

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6	Module 7	Module 8	Module 9	Module 10
Words to Know	surveyor	effigy	tribes	trade	dam	tributary	government	rail yard	fair	circus
	acre	mound	treaty	goods	water power	watershed	laws	roundhouse	oxen	menagerie
	satellite	Indigenous Peoples	Ho-Chunk Nation	kettle	millrace	natural resources	county seat	depot	pledge	harness
	artifacts	clans	delegation	soldier	saw mill	rapids	vote	headquarters	agriculture	costumes
	legend	scale	resist	explorers	grist mill		citizen	haul	4-H	museum
		cultures		generator						immigrant
People to Know	William Canfield	Ho-Chunk	Chief Naw-Kaw	Francois Baribeau	George Brown	European settlers	Sauk Indians	conductor	fair judge	Al. Ringling
			Chief Yellow Thunder			Abe Wood		engineer	volunteer	Ringling Brothers
								brakeman		
								fireman		
Places to Know	Sauk County	Sauk County	Mississippi River	St. Lawrence River	oxbow	Ochsner Park	city	Chicago and North Western Railroad	Sauk County Fairgrounds	Circus World Museum
		Wisconsin		Portage			village			
		Minnesota		Wisconsin River			town			
		Iowa								
	Illinois									
Primary Document	Canfield 1872 Map	Canfield's Man Mound drawing	Treaty of 1837	Beaver Hat chart	Lyons saw mill photo	section of Canfield's 1872 map showing a millrace	courthouse collage	steam locomotive	Sauk County Fair poster	circus poster
Driving Question	What does Mr. Canfield's map show?	What do the mounds tell us about the people who built them?	Why were the Ho-Chunk forced to move from their lands in Wisconsin?	How did the Baraboo River get its name?	Why were dams built across the Baraboo River?	How did water power help Sauk County grow?	What does government do?	What changes did the railroad bring to Sauk County?	What do people see and do at the Sauk County Fair?	Why did the circus come to Baraboo?
Discovery Toolbox	magnifying glass to explore maps	ruler for measuring distance	clear tape	colored paper	scissors	scissors	ruler	magnifying glass	magnifying glass	paper
	colored pencils	eraser for fixing mistakes	plain paper		glue	6-8 index cards	colored pencils	straws to use as train tracks	paper and pencil	pencil
	ruler	Play Dough			colored paper	pen or marker	scissors	a circle shape or object	colored pencils	magnifying glass
						string	paper	toy locomotive train or rectangular block		



Projects

<p>1. Find out more about William Canfield. Present what you learn to the class. 2. Find a historical map to share with others. Point out details you found. 3. Use a current map of where you live. Find your street. Draw your house and other things found near where you live on the map. Share your map with others. 4. Study Canfield's 1872 map. Find the oxbows. What else do you find there? Label them on your map. 5. Think up a project of your own about Canfield's map. What can you do to help others learn more about Canfield's 1872 map?</p>	<p>1. Visit Man Mound virtually or in person. Explain the importance of Man Mound to others. 2. Find an interesting map. Explain how the scale is used to show distance. 3. Find a photo of a mound built by mound builders. Share information about it. 4. Measure the length of Man Mound on a surface, such as a hallway or sidewalk by drawing it to scale. Using chalk or tape, mark the length and width of Man Mound. 5. Research the Mound Builders. These are good places to start your research:</p>	<p>1. Read about Chief Yellow Thunder. What five things can you share with others? Go to https://saukcountyhistory.org/yellow-thunder 2. Visit Yellow Thunder Memorial on County Hwy A west of Baraboo. What can you share with others about the memorial? 3. Write a letter to President John Quincy Adams explaining why the Ho-Chunk should not be moved from their native land. 4. Visit the site of the Indian Council House and Cornfield Mounds. Signs explaining the sites are located next to the parking lot at Circus World 5. Museum in Baraboo. 6. Invite a member of the Ho-Chunk Nation to speak to your class about cultural traditions practiced by the Ho-Chunk. 7. Think up a project of your own about Indigenous Peoples. What</p>	<p>1. Use the local or school library to find stories about early explorers. Draw a T on a piece of white paper. You are making a graphic organizer. A graphic organizer is used to organize information. a. Write Francois Barbeau on one side of the T. Write the name of another explorer on the other side of the T. b. Using your graphic organizer, write three things about each explorer. Then in your graphic organizer, draw pictures comparing the life of another explorer with that of Francois Barbeau. 2. Using a modern map of Wisconsin, chart the Baraboo River from its headwaters northwest of Sauk County, through Sauk County, and ending where it meets the Wisconsin River. 3. Determine the distance Barbeau traveled from Quebec to Baraboo using</p>	<p>1. Mills powered by the flow of water worked as a series of gears turning other gears. Investigate how a bike works. Create a diagram of how one gear moves another and another to turn the bike's wheels. 2. Make a list of all of your daily activities that require electricity. Write a short paragraph of what it would be like if you didn't have electricity. 3. Interview an older person who may have grown up in a house without running water. Be prepared to ask them questions about what their life was like as a young person. 4. Email history@saukcountyhistory.org and ask for a photo of an artifact (something used long ago) related to how water powered</p>	<p>1. Visit the Sauk County History Center at 900 Second Avenue in Baraboo to learn more about the Island Woolen Mill. Come prepared with 5 questions to ask about the history of the mill. 2. Visit the Van Orden Mansion at 531 4th Avenue, Baraboo to learn more about household goods used during the 1800s. 3. Learn more about woolly mammoths. Where will you look? Create a poster about the woolly mammoth with information that you learned. You can download and use the image of the woolly mammoth skeleton, if you'd like. Be sure to use your best handwriting and make your poster colorful. 4. Visit Beckman Mill. Make a video about what you discover there? You can find more information about Beckman mill at https://www.beckmanmill.org/. 5. Think up a project of your own about mills</p>	<p>1. Go to https://saukcountyhistory.org/photo-collections and click on the photo collections for Prairie du Sac and Sauk City. Look for early historic photos. Make a list of photos you would like to use for a photo collage. Email history@saukcountyhistory.org for permission to download the photos. 2. Use your downloaded historic photos from Activity 1 to make a Sauk County settlement collage using a file share site like Google Docs. Share your collage with others. Download and print it for your History Toolbox, if you'd like. 3. Visit the Sauk County Courthouse and West Square Building. Ask officials to explain what they do for the county. Be sure to bring along your History Journal to write down</p>	<p>1. Find photos of steam locomotives on the Internet. Create a digital collage of steam locomotive images. Be sure to cite your image sources. 2. Create a poster from 1880 encouraging the people of Baraboo, Wisconsin, to ride the train to Madison, Wisconsin. Here is an image you can use for your poster. 3. Learn more about steam power. What else other than locomotives used steam as a power source? Remember from Modules 4 and 5 how mills were built along the Baraboo River so they could use water as a source for power. Find out how steam power changed where factories were located. 4. Find out more about steam locomotives. Did they all look the same? How did they change over time? When did they stop being used? What replaced the steam locomotive?</p>	<p>1. What project might you like to show at a county fair? Design a project and complete it. 2. Learn more about 4-H in your area. Here is a website you can check. https://4-h.org/ Write a poem about the county fair. 3. Find out more about steam-powered tractors. Did they all look the same? How did they change over time? When did they stop being used? How much did they cost? Write a short report about what you learned. Be sure to use a variety of sources for your information. 4. Interview an older person who went to the Sauk County Fair as a child. Ask the person about what the fair was like then and how it has changed. You will be learning about the individual's point of view</p>	<p>1. Find photos of old circus performances. Download and print them. Cut them into interesting shapes. Make a circus collage. A collage is a creative display of photos. 2. Make a circus diorama. A diorama is a scene made inside a box. When you look in the box it's like looking in a window of a store, but instead of store items there is a scene. Sometimes the lid of the box is used as part of the diorama. 3. Learn more about the Ringling Brothers. Who were they? Where did they live? What did they build? Choose one brother and write a report about him. 4. Go to the library and choose three books about the circus. Read each one. Then</p>
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**History
Toolbox
Essentials**

- magnifying glass
- colored pencils
- ruler
- eraser
- play dough
- clear tape
- plain paper
- colored paper
- index cards
- straws
- small rectangular block

Ideally:
small locomotive to replace the rectangular block