


Learning Priority	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8	Chapter 9
	Getting Started	Turning Points in History	Growth of Farming	Building Dams and Mills	The Tale of Two Mills	The Restoration of Beckman Mill	Hydroelectric Dams	Paper Mills	Dam Removal
Standard SS.Inq4: Wisconsin students will communicate and critique conclusions	X	X	X	X	X	X	X	X	X
Inq1.a: Develop questions based on a topic	x	x	x	x	x	x	x	x	x
Inq1.b: Plan an inquiry	x	x	x	x	x	x	x	x	x
Inq2.a: Gather diverse sources (electronic, digital, print, and other mass media) applicable to the inquiry									x
Inq2.b: Evaluate sources		x			x	x	x	x	
Inq3.a: Develop claims to answer an inquiry question		x	x	x	x	x		x	
Inq3.b: Cite evidence from multiple sources to support a claim				x	x	x			x
Inq3.c: Elaborate how evidence supports a claim		x		x	x	x		x	
Inq4.a: Communicate conclusions			x	x	x	x	x	x	x
Inq4.b: Critique conclusions			x						x
Inq5.a: Civic engagement							x		x
Standard SS.BH1: Wisconsin students will examine individual cognition, perception, behavior, and identity	X	X	X	X	X	X	X	X	X
BH1.a: Individual cognition, perception, and behavior			x	x	x	x	x	x	x
BH1.b: Personal identity and empathy				x	x	x			x
BH2.a: Relationship of people and groups		x		x	x	x	x	x	x
BH2.b: Cultural patterns				x					x
BH3.a: Social interactions				x			x		x
BH4.a: Progression of technology	x			x	x	x	x	x	x
Standard SS.Econ1: Wisconsin students use economic reasoning to understand issues.		X	X	X	X	X	X	X	X
Econ1.a: Choices and decision making		x	x	x	x	x	x	x	x
Econ1.b: Incentives		x	x	x	x	x	x	x	x
Econ2.a: Consumers, producers, and markets			x	x	x	x	x	x	
Econ2.b: Supply, demand, and competition		x	x	x	x	x	x	x	
Econ2.c: Firm/business behavior and costs of production					x	x	x		
Econ3.a: Economic indicators					x	x	x	x	



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Econ3.b: Money			x	x	x	x			
Econ 3.c: Economic fluctuations and business cycles			x		x	x			
Econ4.a: Economic systems and allocation of resources				x	x	x		x	
Econ4.b: Institutions									
Econ4.c: Role of government		x				x			x
Econ4.d: Impact of government interventions		x				x			x
Econ4.e: Specialization, trade, and interdependence			x		x				
Standard SS.Geog1: Wisconsin students will use geographic tools and ways of thinking to analyze the world.		X	X	X	X	X	X	X	X
Geog1.a: Tools of geography		x			x	x	x	x	x
Geog1.b: Spatial thinking (map interpretation)		x			x	x	x		
Geog1.c: Mental mapping and maps from memory									
Geog2.a: Population and place		x	x	x	x	x	x	x	
Geog2.b: Reasons people move		x	x	x	x	x		x	
Geog2.c: Impact of movement		x	x	x		x			
Geog2d. Urbanization								x	
Geog3.a: Distribution of resources					x	x			
Geog3.b: Networks								x	
Geog4.a: Characteristics of place		x	x	x	x			x	x
Geog5.a: Human environment interaction			x	x		x	x		
Geog5.b: Interdependence		x	x	x	x	x	x	x	x
Standard SS.Hist1: Wisconsin students will use historical evidence for determining cause and effect.	X	X	X	X	X	X	X	X	X
Hist1.a: Cause	x	x	x	x	x	x	x	x	x
Hist1.b: Effect	x	x	x	x	x	x	x	x	x
Hist2.a: Patterns stay the same over a period of time		x		x					
Hist2.b: Patterns change over a period of time		x	x	x	x			x	x
Hist2.c: Contextualization	x								
Hist3.a: Connections		x		x	x	x		x	
Hist3.b: Perspective	x					x			x
Hist3.c: Current implications				x		x	x		x
Hist4.a: Historical context		x	x	x	x	x	x	x	

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Hist4.b: Intended audience			x						x
Hist4.d: Point of view (POV)		x				x	x		x
Standard SS.PS1: Wisconsin students will identify and analyze democratic principles and ideals.		X			X	X	X		X
PS1.a: Values and principles of American constitutional democracy									
PS1.b: Origins and foundation of the government of the United States									
PS2.a: Civil rights and civil liberties		x							
PS2.b: Fundamentals of citizenship						x			
PS2.c: Asserting and reaffirming of human rights									
PS3.a: Political participation							x		
PS3.b: Linkage institutions						x			
PS3.c: Power in government		x			x				x
PS3.d: Public policy		x			x		x		x
PS4.a: Argumentation									
PS4.b: Compromise, diplomacy, and consensus building						x			x